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This innovative new program for the Foundations of Education course combines traditional coverage of the history, philosophy, and sociology of education with content for multicultural education courses, examining the wide diversity of classrooms across the US. In addition to blending these important perspectives, the text examines the interrelationship between the history and structure of the American education system, the changing nature of the teaching profession, and the socio-cultural factors influencing education. The author considers foundational themes from a critical theory perspective. Often, preservice teachers lack the basic understanding of why inequities exist in today's schools. They are unaware of the historical events that put a system in place and are not empowered with strategies to address these issues once they enter a classroom. Providing students with this important background information, this text's goal is to enable teachers to help every child fulfill his or her potential. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Never HIGHLIGHT a Book Again Includes all testable terms, concepts, persons, places, and events. Cram101 Just the FACTS101 studyguides gives all of the outlines, highlights, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanies: 9780872893795. This item is printed on demand.

Using details from California's unique, diverse social and political history makes the potentially dry foundations course into a very personal and dynamic topic for students to wrap their minds around. The book is a critical analysis of the evolution of educational policies that frame teachers' and students' roles and responsibilities in the historical and contemporary context of public education and thoroughly covers topics such as school segregation; the political structure of the state; bilingual education, school funding, NCLB, school choice, how policies arise and how they are legislated. Perfect for courses such as: Educational Foundations | Social Foundations of Education | Introduction to Teaching Multicultural Education | Curriculum and Instruction

Now available in paperback, the sixth edition of this definitive text provides students a strong background in the conceptual, theoretical, and philosophical issues in multicultural education from a leading authority and scholarly leader of the field---James A. Banks. In the opening chapter author Banks presents his well-known and widely used concept of Dimensions of Multicultural Education to help build an understanding of how the various components of multicultural education are interrelated. He then provides an overview on preparing students to function as effective citizens in a global world; discusses the dimensions, history, and goals of multicultural education; presents the conceptual, philosophical, and research issues related to education and diversity; examines the issues involved in curriculum and teaching; looks at gender equity, disability, giftedness, and language diversity; and focuses on intergroup relations and principles for teaching and learning. This new edition incorporates new concepts, theories, research, and developments in the field of multicultural education and features: A new Chapter 5, "Increasing Student Academic Achievement: Paradigms and Explanations" provides important explanations for the achievement gap and suggests ways that educators can work to close it. A new Chapter 7, "Researching Race, Culture, and Difference," explains the unique characteristics of multicultural research and how it differs from mainstream research in education and social science. A new Chapter 14, "Principles for Teaching and Learning in a Multicultural Society" contains research-based guidelines for reforming teaching and the school in order to increase the academic achievement and social development of students from diverse racial, ethnic, cultural, language, and gender groups. A new Appendix-"Essential Principles Checklist"--designed to help educators determine the extent to which practices within their schools, colleges, and universities are consistent with the research-based findings described in the book.

This thoroughly updated edition of the best-selling book gives all classroom teachers, special educators, and administrators an arsenal of adaptable and ready-to-use strategies, lessons, and activities. How to Reach and Teach All Children in the Inclusive Classroom is a comprehensive resource that helps teachers reach students with varied learning styles, ability levels, skills, and behaviors. The authors offer a team approach that includes parents, colleagues, and learning specialists, enabling teachers to guide diverse groups of students in grades 3-8 toward academic, social, and emotional success.

This volume will be a valuable resource to instructors who teach in the fields of teacher education, social studies, educational leadership, social work, social, cultural and philosophical foundations of education, sociology, political science, and global studies as well as their students. Due to the volume's international focus, we also expect that it will purchased by a large number of university libraries, researchers, educators and others in a number of countries.

This book follows a group of teachers who worked to create a program that supported their students' native languages and funds of knowledge, finding that structures within the school and discourses from other teachers, administrators, and the nation/community both constrained/enabled the teachers to create an equitable learning environment.

Sharpes' approach synthesizes historical, philosophical, and cultural standpoints. The text contains practical teaching applications alongside theory and an integrated emphasis of diversity and other multicultural themes. It also covers the history of schooling from ancient times to the present, including biographies of major non-Western figures as well as the canon of educational innovators.

Introduction to Education, Second Edition is written for students beginning their study in education. As the school population increasingly reflects the diversity of America's population, many prospective teachers, typically from the middle classes, will be unprepared for the diverse classrooms they will inevitably encounter. This text helps students prepare to be teachers in a pluralistic society whose classrooms represent an increasingly varied set of cultural histories and values. Introduction to Education, Second Edition identifies and examines key educational topics and issues: A history of Education that goes beyond the standard Puritan background and begins instead with indigenous Americans and the influence of the Spanish., Surveys of a broad spectrum of children's backgrounds, including experiences with drugs, poverty, and lack of access to vital cultural currency like the Internet., And provides numerous pedagogical aides, Reflective in-text questions that challenge students to think beyond their own cultural backgrounds and to develop an appreciation for a variety of different cultures, Student Web materials including supplemental readings involving issues in contemporary American education, in-text case studies, An issues-based guide to websites on hot topics like vouchers and the No Child Left Behind Act, Instructor's Manual with Test Bank (still under construction